

HCT INTERNATIONAL GENERAL EDUCATION CONFERENCE

Practice and Pedagogy
in General Education



ONLINE EDITION

Call for
Book
Chapters



The Higher Colleges of Technology's General Education Division, and the HCT-Dubai Women's campus, will host the inaugural HCT International General Education Conference (online edition) on October 5, 2022, under the theme of Best Practice and Pedagogy in General Education Teaching and Learning Post COVID.

Educators, researchers and academicians are invited to submit innovative book chapters relating to their best practices in classroom teaching and/or research findings. The best practices and research findings should support the growth and development of General Education teaching and learning, across the following main themes (but not limited to):



Best Classroom Practice: Language/communication education Numeracy/math education/Social sciences education (e.g. Cultural Studies, Sustainability etc.)



Research, Curriculum & Development– research findings/ student research/ action research/ research methodology/ interdisciplinary research/ curriculum/ professional development/ teacher training



Integrating Employability Skills into General Studies



The Direction of Education post COVID



Teaching and Learning – Inclusive education/adult learning/ Assessment Theories & Methodologies, Curriculum Design & Development/Learning Experiences, Student Learning/Adult, Lifelong & Distance Learning/assessment



Integrating Sustainable Development Goals into General Education

The conference organizers are currently finalizing the selection of a SCOPUS indexed publishing opportunity associated with this conference. Please visit the conference website for updates.

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The editors of Practice and Pedagogy in General Education invite you to submit a chapter for an edited volume which aims to contribute to the body of research in Practices and Pedagogy in General Education. If you are interested in submitting a chapter, please send your proposed topic and proposal to Nayela Mohammad on nmohammad1@hct.ac.ae

Proposals should describe previously unpublished, empirically-based work that includes all aspects of best practices and pedagogy in General Education. We invite and welcome contributions from all levels of education on any topic related to the teaching, learning and assessment of the English language and General Education subjects. Based on a review of the abstracts, authors will be invited to submit full-length papers for possible inclusion in the volume.

Chapter Submission Guidelines

The chapter submission specifications are as follows:

- ✓ Chapters should be between 4,000-7,000 words, inclusive of references and appendices.
- ✓ Chapters should be typed using Times New Roman, font size 12, with 1 ½ line spacing.
- ✓ If you include Tables and/or Figures, make sure they are no wider than 10 cm.
- ✓ Do not use color in Tables or Figures.
- ✓ Do not use footnotes.
- ✓ Do not indent new paragraphs. Use a space between paragraphs.
- ✓ Only use 'portrait' orientation – i.e. don't insert any pages in 'landscape' orientation.
- ✓ Remove all hyperlinks.
- ✓ Include a complete list of references using APA style as outlined in the Publications Manual of the American Psychological Association, 7th edition.
- ✓ Send chapters electronically as a Word document.

Please include on the first page the name, address, contact numbers and email addresses, and a 100-word biographical statement of all authors and co-authors.



Paper Submission deadline
30 October, 2022.

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